UNM Facts
1996-97

Prepared by Office of Institutional Research
January 1997
# UNM Facts: Fall 1996

## Table of Contents

**Facts At A Glance 1996**

- Students; Employees; Budget .................................................. 1
- Students, Fall 1996 - Main Campus ...................................... 2
- Students, Fall 1996 - Branches & Graduate Centers ................. 3

**UNM Main Campus, Students - Fall 1996**

- Undergraduate ................................................................. 4
- Graduate ............................................................................ 5
- Law ...................................................................................... 6
- Medical ............................................................................... 7
- PharmD. ............................................................................... 8
- Non-Degree ........................................................................... 9
- Beginning Freshmen .......................................................... 10 -11
- Transfer ............................................................................... 12
- Headcount by Colleges, Schools, and Programs ....................... 13
- Degree Summary ............................................................... 14


UNM Main Campus Employees - Fall 1996

Summary 15
Total Staff 16
Total Faculty 17
Faculty - Tenured and Tenure Track 18 -19
Faculty, New Hires - Tenured and Tenure Track 20 -21

UNM Main Campus - Trends - 1991 - 1996

Student Headcount 22
Student Credit Hours 23
Preparation, Retention, and Graduation Rates 24
Student by Ethnicity and Sex 25
Minority Student Headcount by Classification 26
Tenured and Tenure Track Faculty - Ethnicity and Sex 27
Faculty Scholarship and Library Rankings 28
Financial Information

Current Fund Revenues & Expenditures, 1990-91 to 1995-96 29
Undergraduate Tuition and Fees, 1991-92 to 1996-97 30
Financial Aid - 1995-96 31
Faculty Salaries - 1990-91 to 1995-96 32
Contract and Grant Awards by Source and Unit, 1995-96 33
Contract and Grant Expenditures - 1987 to 1996 34

Branches and Education Centers - Fall 1996

Gallup Branch 35 - 37
Los Alamos Branch 38 - 40
Valencia Branch 41 - 43
Taos Education Center 44 - 46
Graduate Centers - Los Alamos and Santa Fe 47 - 49
Organization Charts

The University of New Mexico 50
Academic Affairs 51
Student Affairs 52
Business and Finance 53
Health Sciences 54
Institutional Advancement 55

Other Information

UNM Colleges and Schools 56
Baccalaureate Degrees and Majors 57
Graduate Degrees 58
Peer Institutions (per CHE) 59
The University of New Mexico, in fall 1996, served 30,534 students, employed 2,733 faculty and 10,397 staff, and had a total operating and capital budget of about $950 million. UNM consists of a Main Campus located in Albuquerque and including the Health Sciences Center; three branch campuses that have a two-year degree mission: UNM-Gallup, UNM-Los Alamos, and UNM-Valencia; an Education Center that functions very much like a two-year college: UNM-Taos; and Graduate Centers at Santa Fe and Los Alamos.

The UNM-Main Campus also delivers courses across the state, partially using live TV and electronic transmission. In addition, there is a Division of Continuing Education that serves over 40,000 people every year in both credit and non-credit courses.

This Fact Book presents data for all these components, though the majority of the presentation focuses on the Main Campus. The Health Sciences Center and its programs, which include the School of Medicine, College of Nursing, College of Pharmacy, and University Hospital, is included in the Fact Book as part of UNM-Main, though other publications and reports sometime break the HSC components out separately.
UNM Facts At A Glance
1996

Table of Contents

Students; Employees; Budget 1
Students, Fall 1996 - Main Campus 2
Students, Fall 1996 - Branches & Graduate Centers 3
Facts At A Glance 1996

Students

<table>
<thead>
<tr>
<th></th>
<th>Main Campus</th>
<th>Branches/ Grad. Centers</th>
<th>Total</th>
</tr>
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<tbody>
<tr>
<td></td>
<td>23,617</td>
<td>6,917</td>
<td>30,534</td>
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Employees

<table>
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<tr>
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<th>Total</th>
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<tbody>
<tr>
<td>Faculty</td>
<td>1,577</td>
<td>1,156</td>
<td>2,733</td>
</tr>
<tr>
<td>Staff</td>
<td>7,104</td>
<td>3,293</td>
<td>10,397</td>
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<td>Students</td>
<td>0</td>
<td>5,232</td>
<td>5,232</td>
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<td>Total</td>
<td>8,681</td>
<td>9,681</td>
<td>18,362</td>
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</table>

Budget 1996-97--$949.2 Million

Revenues

- Grants/ Contracts: $165.4M–17.4%
- Sales/Services: $244.4M–25.7%
- Private: $98.6M–10.4%
- Other: $147.3M–15.5%
- Tuition/Fees: $54.6M–5.8%
- State Appropriation: $207.0M–21.8%
- Local: $31.9M–3.4%
- Other: $147.3M–15.5%

Expenditures

- Main Campus: $395.9M–41.7%
- Health Sciences Center: $228.8M–24.1%
- UNM Hospital: $207.9M–21.9%
- Plant: $98.6M–10.4%
- Branches: $18.0M–1.9%

Sources: Office of the Registrar; Office of Institutional Research; University of New Mexico
1996-97 Operating and Capital Budget Plans
### Enrollment

<table>
<thead>
<tr>
<th></th>
<th># of students</th>
<th>%</th>
<th>Average Age</th>
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<tr>
<td>Undergraduate</td>
<td>15,056</td>
<td>63.8</td>
<td>25</td>
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<tr>
<td>Graduate School</td>
<td>4,565</td>
<td>19.3</td>
<td>35</td>
</tr>
<tr>
<td>Law School</td>
<td>339</td>
<td>1.4</td>
<td>31</td>
</tr>
<tr>
<td>Medical School</td>
<td>302</td>
<td>1.3</td>
<td>28</td>
</tr>
<tr>
<td>Non-Degree</td>
<td>3,279</td>
<td>13.9</td>
<td>35</td>
</tr>
<tr>
<td>PharmD.</td>
<td>76</td>
<td>0.3</td>
<td>28</td>
</tr>
<tr>
<td>Total</td>
<td>23,617</td>
<td>100.0</td>
<td>29</td>
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</table>

### Ethnicity

- White, Non Hispanic: 50.5%
- Hispanic: 34.9%
- African American: 3.1%
- Asian: 4.3%
- Native American: 5.1%
- Female: 56.1%
- Male: 43.9%
- No Response: 1.2%
- Foreign: 0.8%

Source: Official Enrollment Reports, Office of the Registrar
### UNM Facts At A Glance 1996

**Students, Fall 1996 - Branches/Graduate Centers**

<table>
<thead>
<tr>
<th>Branch</th>
<th>Headcount</th>
<th>FTE</th>
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</thead>
<tbody>
<tr>
<td>Gallup Branch</td>
<td>3,079</td>
<td>1,649</td>
</tr>
<tr>
<td>Los Alamos Branch</td>
<td>1,002</td>
<td>363</td>
</tr>
<tr>
<td>Valencia Branch</td>
<td>1,491</td>
<td>855</td>
</tr>
<tr>
<td>Taos Education Ctr</td>
<td>967</td>
<td>372</td>
</tr>
<tr>
<td>Los Alamos Grad Ctr</td>
<td>104</td>
<td>24</td>
</tr>
<tr>
<td>Santa Fe Grad Ctr</td>
<td>274</td>
<td>108</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>6,917</strong></td>
<td><strong>3,371</strong></td>
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</table>

Source: Official Enrollment Reports, Office of the Registrar
UNM Main Campus, Students, Fall 1996

Table of Contents

Undergraduate 4
Graduate 5
Law 6
Medical 7
PharmD. 8
Non-Degree 9
Beginning Freshmen 10-11
Transfer 12
Headcount by Colleges, Schools, and Programs 13
Degree Summary 14
Undergraduate Students, Fall 1996

Enrollment

<table>
<thead>
<tr>
<th>Category</th>
<th>Data</th>
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</thead>
<tbody>
<tr>
<td>Total Headcount</td>
<td>15,056</td>
</tr>
<tr>
<td>Full-time Equivalent</td>
<td>12,296</td>
</tr>
<tr>
<td>Full-time</td>
<td>10,803 (71.8%)</td>
</tr>
<tr>
<td>Part-time</td>
<td>4,253 (28.2%)</td>
</tr>
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<td>Average Student Load</td>
<td>12.25 hours/semester</td>
</tr>
<tr>
<td>Average Age</td>
<td>25</td>
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</tbody>
</table>

Ethnicity

- Hispanic: 28.7%
- White Non Hispanic: 57.5%
- Asian: 3.2%
- African American: 2.7%
- Native American: 5.0%
- Foreign: 1.0%
- Other: 1.5%
- No response: 1.8%

Residency

- Bernalillo County: 51.2%
- Other States: 18.8%
- Other NM Counties: 28.5%
- Other Countries: 1.5%

Source: Official Enrollment Reports, Office of the Registrar
Enrollment

Residency
(At Time of 1st Application for Admission)

- Bernalillo County: 42.8%
- Other Countries: 10.2%
- Other States: 31.6%
- Other NM Counties: 15.4%

Ethnicity

- White Non Hispanic: 72.1%
- Hispanic: 12.5%
- African American: 1.4%
- Asian: 1.6%
- No response: 1.1%
- Native American: 2.3%

Source: Official Enrollment Reports, Office of the Registrar
Law Students, Fall 1996

Enrollment

<table>
<thead>
<tr>
<th>Category</th>
<th>Count</th>
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<tbody>
<tr>
<td>Total Headcount</td>
<td>339</td>
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<tr>
<td>Full-time Equivalent</td>
<td>427</td>
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<tr>
<td>Full-time</td>
<td>337</td>
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<tr>
<td>Part-time</td>
<td>2</td>
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<tr>
<td>Average Age</td>
<td>31</td>
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Source: Official Enrollment Reports, Office of the Registrar
Medical Students, Fall 1996

Enrollment

<p>| | |</p>
<table>
<thead>
<tr>
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<tbody>
<tr>
<td>Total Headcount</td>
<td>302</td>
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<td>Full-time Equivalent</td>
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<td>Full-time</td>
<td>302</td>
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<tr>
<td>Part-time</td>
<td>0</td>
</tr>
<tr>
<td>Average Age</td>
<td>28</td>
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</tbody>
</table>

Ethnicity

- White Non Hispanic: 61.6%
- Hispanic: 25.5%
- Native American: 5.0%
- African American: 1.7%
- Asian: 5.0%
- No Response: 1.3%

Female: 56.6%
Male: 43.4%

Source: Official Enrollment Reports, Office of the Registrar
Enrollment

Total Headcount 76
Full-time Equivalent 89
Full-time 74
Part-time 2
Average Age 28

Source: Official Enrollment Reports, Office of the Registrar
Non-Degree Students, Fall 1996

Enrollment

<p>| | |</p>
<table>
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<tr>
<th></th>
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<tbody>
<tr>
<td>Total Headcount</td>
<td>3,279</td>
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<tr>
<td>Full-time Equivalent</td>
<td>1,062</td>
</tr>
<tr>
<td>Full-time</td>
<td>258</td>
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<tr>
<td>Part-time</td>
<td>3,021</td>
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<td>Average Student Load</td>
<td>4.86</td>
</tr>
<tr>
<td>Average Age</td>
<td>35</td>
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</tbody>
</table>

Ethnicity

- Hispanic: 16.0%
- Asian: 2.2%
- White Non Hispanic: 69.0%
- African American: 2.3%
- Foreign: 2.3%
- No response: 5.1%
- Native American: 3.2%

Female: 58.2%
Male: 41.8%

Source: Official Enrollment Reports, Office of the Registrar
Beginning Freshmen - Fall 1996

<table>
<thead>
<tr>
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<th>Applied</th>
<th>Admitted</th>
<th>Enrolled</th>
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<tr>
<td></td>
<td>3,288</td>
<td>2,876</td>
<td>1,629</td>
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</table>

**Minority Demographics**

<table>
<thead>
<tr>
<th></th>
<th>Hispanic</th>
<th>Native American</th>
<th>African American</th>
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<tr>
<td>NM HS Graduates</td>
<td>37.2%</td>
<td>10.1%</td>
<td>1.9%</td>
</tr>
<tr>
<td>College Bound '95-96 *</td>
<td>36.6%</td>
<td>11.4%</td>
<td>1.8%</td>
</tr>
<tr>
<td>UNM Freshmen From NM High Schools</td>
<td>39.2%</td>
<td>5.2%</td>
<td>2.1%</td>
</tr>
</tbody>
</table>

* College Bound are those high school students who took the ACT or SAT tests.

Source: Official Enrollment Reports, Office of the Registrar

**Residency**

(At Time of Application for Admission)

- Bernalillo County: 49.7%
- Other NM Counties: 32.6%
- Other States: 16.5%
- Other Countries: 1.2%
Beginning Freshmen, Fall 1996

Ethnicity

All Beginning Freshmen

- Hispanic: 35.0%
- White Non Hispanic: 50.5%
- African American: 3.1%
- Foreign: 0.8%
- Asian: 4.3%
- No response: 1.2%
- Native American: 5.1%

Beginning Freshmen from NM High Schools

- Hispanic: 39.2%
- White Non Hispanic: 47.9%
- African American: 2.1%
- Foreign: 0.1%
- Asian: 4.4%
- No response: 1.1%
- Native American: 5.2%

Source: Official Enrollment Reports, Office of the Registrar
Transfer Students, Fall 1996

From:
UNM Branches
  Gallup  43
  Los Alamos  33
  Valencia  62
  Taos Center  19
Total from Branches  157
Albuquerque T-VI  267
Other NM 2-year  133
NM 4-year  147
Other States  573
Foreign  13
Total Transfer Students  1,290

Source: Official Enrollment Reports, Office of the Registrar
### Undergraduate

<table>
<thead>
<tr>
<th>Program</th>
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<tbody>
<tr>
<td>Anderson School of Management</td>
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</tr>
<tr>
<td>Architecture &amp; Planning</td>
<td>156</td>
</tr>
<tr>
<td>Arts &amp; Sciences</td>
<td>4,056</td>
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<tr>
<td>Dental Programs</td>
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<tr>
<td>Education</td>
<td>972</td>
</tr>
<tr>
<td>Engineering</td>
<td>1,148</td>
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<tr>
<td>Fine Arts</td>
<td>477</td>
</tr>
<tr>
<td>Misc. Allied Health</td>
<td>166</td>
</tr>
<tr>
<td>Nursing</td>
<td>501</td>
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<tr>
<td>Pharmacy</td>
<td>322</td>
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<tr>
<td>Undergraduate Studies</td>
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<tr>
<td>BUS</td>
<td>1,026</td>
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<td>Assoc. Programs</td>
<td>61</td>
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<td>Cert. Programs</td>
<td>23</td>
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<td><strong>Total Undergraduate</strong></td>
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### Graduate/Professional

<table>
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<tr>
<td>Anderson Graduate School of Management</td>
<td>452</td>
</tr>
<tr>
<td>Architecture &amp; Planning</td>
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<tr>
<td>Arts and Sciences</td>
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</tr>
<tr>
<td>Education</td>
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<tr>
<td>Engineering</td>
<td>562</td>
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<td>Fine Arts</td>
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<tr>
<td>Interdisciplinary</td>
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<tr>
<td>Law</td>
<td>339</td>
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<td>Medicine</td>
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<td>Nursing</td>
<td>133</td>
</tr>
<tr>
<td>Pharmacy</td>
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<tr>
<td>PharmD.</td>
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<td>Public Administration</td>
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<tr>
<td>Medical Science</td>
<td>94</td>
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</table>

**Non-Degree** 3,279

**Total Graduate/Professional** 5,282

Source: Official Enrollment Reports, Office of the Registrar
Degree Summary, 1995-96

Record High Number of Degrees 4,106—up by 0.7%
- Bachelors 2,509
- Masters 1,242
- Doctorate 210
- Professional 186
- Associate/Certificate/Education Specialist 75

Record Highs
Up 8.6%
Up 7.0%

Ethnicity--Bachelors Degree
African American--2.1%
Asian--2.4%
Hispanic 24.9%
White Non Hispanic 63.5%
Native American--4.9%
Foreign & No Response--2.2%

Ethnicity--Total Degrees
African American--1.9%
Asian--2.4%
Hispanic 21.0%
White Non Hispanic 65.1%
Native American--3.9%
Foreign & No Response--5.7%

Source: Official Enrollment Reports, Office of the Registrar
Table of Contents

Employees - Summary  15
Total Staff            16
Total Faculty         17
Faculty - Tenured and Tenure Track  18 - 19
Faculty, New Hires - Tenured and Tenure Track  20 - 21
The figures on the following two pages do not correspond precisely to the category and overall totals above because of differences in timing and definitions. The data on this page were compiled as of October 31, 1996 using payroll files. The figures on the following pages were taken from UNM's Affirmative Action Plan as of October 1, 1996 in accordance with requirements of the EEOC. Also, the figures above include University Hospital, but the following pages do not because University Hospital prepares its own affirmative action plan.

<table>
<thead>
<tr>
<th></th>
<th>Full-time</th>
<th>Part-time</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Faculty</strong></td>
<td>1,489</td>
<td>761</td>
<td>2,250</td>
</tr>
<tr>
<td><strong>Staff</strong></td>
<td>6,921</td>
<td>3,240</td>
<td>10,161</td>
</tr>
<tr>
<td><strong>Students</strong></td>
<td>0</td>
<td>4,993</td>
<td>4,993</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>8,410</td>
<td>8,994</td>
<td>17,404</td>
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<table>
<thead>
<tr>
<th></th>
<th>Cont. Ed.</th>
<th>Health Sci.</th>
<th>Univ Hosp</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Faculty</strong></td>
<td>270</td>
<td>678</td>
<td>0</td>
</tr>
<tr>
<td><strong>Staff</strong></td>
<td>54</td>
<td>2,915</td>
<td>3,211</td>
</tr>
<tr>
<td><strong>Students</strong></td>
<td>6</td>
<td>853</td>
<td>0</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>330</td>
<td>4,446</td>
<td>3,211</td>
</tr>
</tbody>
</table>

Source: Office of Institutional Research
Total Staff, 10/1/96

Ethnicity

- White Non Hispanic: 62.1%
- Hispanic: 29.5%
- Asian: 2.0%
- African American: 3.0%
- Native American: 3.4%
- Female: 61.4%
- Male: 38.6%

Source: Equal Opportunity Programs Office
Total Faculty, 10/1/96

Ethnicity

- White Non Hispanic: 83.7%
- Hispanic: 9.6%
- Native American: 1.4%
- Asian: 4.3%
- African American: 1.0%

Female: 41.1%
Male: 58.9%

Source: Equal Opportunity Programs Office
## Faculty* - Fall 1996

* Tenured and Tenure-Track

### Ethnicity

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>8</td>
</tr>
<tr>
<td>Asian</td>
<td>49</td>
</tr>
<tr>
<td>Hispanic</td>
<td>113</td>
</tr>
<tr>
<td>Native American</td>
<td>16</td>
</tr>
<tr>
<td>Unknown</td>
<td>6</td>
</tr>
<tr>
<td>White Non Hispanic</td>
<td>929</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>1,121</strong></td>
</tr>
</tbody>
</table>

Source: Office of Institutional Research

### Gender

- Female: 30.6%
- Male: 69.4%
Faculty*- Fall 1996

* Tenured and Tenure-Track

Junior Faculty (Asst. Prof.)
Ethnicity

- White Non Hispanic: 75.6%
- Hispanic: 12.5%
- Asian: 3.5%
- African American: 0.7%
- Native American: 2.8%
- Unknown: 1.4%

Female: 44.9%
Male: 55.1%

Senior Faculty (Assoc/Full Prof.)
Ethnicity

- White Non Hispanic: 85.3%
- Hispanic: 8.1%
- Asian: 4.7%
- African American: 0.7%
- Native American: 1.0%
- Unknown: 0.2%

Female: 25.8%
Male: 74.2%

Source: Office of Institutional Research
Faculty*- New Hires 1996

* Tenured and tenure-track

Total New Hires - Ethnicity

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>0</td>
</tr>
<tr>
<td>Asian</td>
<td>4</td>
</tr>
<tr>
<td>Hispanic</td>
<td>6</td>
</tr>
<tr>
<td>Native American</td>
<td>1</td>
</tr>
<tr>
<td>White Non Hispanic</td>
<td>45</td>
</tr>
<tr>
<td>Total</td>
<td>56</td>
</tr>
</tbody>
</table>

- White Non Hispanic: 80.4%
- Hispanic: 10.7%
- Asian: 7.1%
- Native American: 1.8%
- African American: 0%

Source: Office of Institutional Research
Facility*- New Hires 1996

* Tenured and Tenure-Track

Junior Faculty (Inst., Asst. Prof.)
Ethnicity

- Native American: 2.9%
- Hispanic: 17.1%
- White Non Hispanic: 71.4%
- Asian: 8.6%
- African American: 0%

Female: 43.9%
Male: 56.1%

Senior Faculty (Assoc/Full Prof.)
Ethnicity

- Native American: 2.9%
- Hispanic: 17.1%
- White Non Hispanic: 90.0%
- Asian: 10.0%
- African American: 0%

Female: 20.0%
Male: 80.0%

Source: Office of Institutional Research
Source: Official Enrollment Reports, Office of the Registrar
Beginning Freshmen Retention to 2nd Fall Semester

<table>
<thead>
<tr>
<th>Year</th>
<th>Retention</th>
</tr>
</thead>
<tbody>
<tr>
<td>1990</td>
<td>69.4%</td>
</tr>
<tr>
<td>1991</td>
<td>71.5%</td>
</tr>
<tr>
<td>1992</td>
<td>70.3%</td>
</tr>
<tr>
<td>1993</td>
<td>67.7%</td>
</tr>
<tr>
<td>1994</td>
<td>67.3%</td>
</tr>
<tr>
<td>1995</td>
<td>69.4%</td>
</tr>
</tbody>
</table>

Note: Retention is shown from one fall semester to the next fall semester. For example, of the 1,771 beginning freshmen in Fall 1995, 69.4% of these students returned in Fall 1996.

### Average HS GPA Plan A* Admissions

<table>
<thead>
<tr>
<th>Year</th>
<th>GPA</th>
<th>Plan A Admissions</th>
</tr>
</thead>
<tbody>
<tr>
<td>1991</td>
<td>3.15</td>
<td>71.7%</td>
</tr>
<tr>
<td>1992</td>
<td>3.12</td>
<td>75.7%</td>
</tr>
<tr>
<td>1993</td>
<td>3.17</td>
<td>77.6%</td>
</tr>
<tr>
<td>1994</td>
<td>3.19</td>
<td>81.1%</td>
</tr>
<tr>
<td>1995</td>
<td>3.31</td>
<td>80.9%</td>
</tr>
<tr>
<td>1996</td>
<td>3.31</td>
<td>86.1%</td>
</tr>
</tbody>
</table>

* Plan A - College preparatory curriculum

### Graduation Rates

- **Plan A Freshmen**
- **All Freshmen**

Source: Official of Institutional Research
Student Diversity by Ethnicity & Sex

Fall 1991

Ethnicity

- Hispanic: 21.9%
- Asian: 2.1%
- White Non Hispanic: 67.7%
- African American: 2.0%
- Foreign: 2.6%
- Native American: 3.5%
- No response: 0.2%

Gender

- Female: 53.6%
- Male: 46.4%

Source: Official Enrollment Reports, Office of the Registrar

Fall 1996

Ethnicity

- Hispanic: 23.7%
- Asian: 2.9%
- White Non Hispanic: 61.6%
- African American: 2.3%
- Foreign: 2.7%
- Native American: 4.3%

Gender

- Female: 56.1%
- Male: 43.9%

Source: Official Enrollment Reports, Office of the Registrar
Minority Student Headcount by Classification
Percentage of Total Students for 1991 - 96

Undergraduate

Graduate/AGSM

Pharm.D

Law

Medical

Native American
African American
Hispanic
Total

Source: Official Enrollment Reports, Office of the Registrar
Faculty Diversity - Tenured & Tenure Track

1991 - 96

% of Total Faculty % of New Hires

% of Total Faculty % of New Hires

* Includes African American, Asian/Pacific Islander, Native American, and Hispanic. Statistics are as of October of each year.

Source: Office of Institutional Research

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>New Hire Asst. Prof.</td>
<td>4</td>
<td>5</td>
<td>7</td>
<td>6</td>
<td>6</td>
<td>10</td>
</tr>
<tr>
<td>New Hire Assoc. Prof</td>
<td>0</td>
<td>1</td>
<td>5</td>
<td>0</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Minority Faculty</td>
<td>161</td>
<td>158</td>
<td>163</td>
<td>167</td>
<td>178</td>
<td>186</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>New Hire Asst. Prof.</td>
<td>11</td>
<td>9</td>
<td>16</td>
<td>13</td>
<td>20</td>
<td>18</td>
</tr>
<tr>
<td>New Hire Assoc. Prof</td>
<td>2</td>
<td>1</td>
<td>4</td>
<td>2</td>
<td>4</td>
<td>2</td>
</tr>
<tr>
<td>Female Faculty</td>
<td>297</td>
<td>298</td>
<td>322</td>
<td>332</td>
<td>333</td>
<td>343</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Total New Hires</td>
<td>58</td>
<td>48</td>
<td>60</td>
<td>59</td>
<td>73</td>
<td>56</td>
</tr>
<tr>
<td>Total Faculty</td>
<td>1,147</td>
<td>1,130</td>
<td>1,156</td>
<td>1,150</td>
<td>1,149</td>
<td>1,121</td>
</tr>
</tbody>
</table>
## Scholarship

<table>
<thead>
<tr>
<th>Year</th>
<th># of Faculty with Research Grants</th>
<th># of Grants</th>
<th>Average Amount Of Grant</th>
<th>Fulbright Scholars</th>
</tr>
</thead>
<tbody>
<tr>
<td>90-91</td>
<td>1,056</td>
<td>67,459</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>91-92</td>
<td>1,249</td>
<td>69,611</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>92-93</td>
<td>608</td>
<td>1,517</td>
<td>$75,514</td>
<td>5</td>
</tr>
<tr>
<td>93-94</td>
<td>618</td>
<td>1,845</td>
<td>$90,292</td>
<td>8</td>
</tr>
<tr>
<td>94-95</td>
<td>631</td>
<td>1,484</td>
<td>$124,228</td>
<td>6</td>
</tr>
<tr>
<td>95-96</td>
<td>583</td>
<td>1,426</td>
<td>$115,234</td>
<td>4</td>
</tr>
</tbody>
</table>

## ARL Library Rankings

(Association of Research Libraries)

<table>
<thead>
<tr>
<th>Year</th>
<th>UNM Ranking</th>
<th>Total Ranked</th>
</tr>
</thead>
<tbody>
<tr>
<td>1990</td>
<td>61</td>
<td>107</td>
</tr>
<tr>
<td>1991</td>
<td>60</td>
<td>107</td>
</tr>
<tr>
<td>1992</td>
<td>53</td>
<td>108</td>
</tr>
<tr>
<td>1993</td>
<td>61</td>
<td>108</td>
</tr>
<tr>
<td>1994</td>
<td>53</td>
<td>108</td>
</tr>
<tr>
<td>1995</td>
<td>52</td>
<td>108</td>
</tr>
</tbody>
</table>

Sources: Office of Research Services, General Library - Dean's Office
## Financial Information

### Table of Contents

<table>
<thead>
<tr>
<th>Topic</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Current Fund Revenues &amp; Expenditures, 1990-91 to 1995-96</td>
<td>29</td>
</tr>
<tr>
<td>Undergraduate Tuition and Fees, 1991-92 to 1996-97</td>
<td>30</td>
</tr>
<tr>
<td>Financial Aid - 1995-96</td>
<td>31</td>
</tr>
<tr>
<td>Faculty Salaries - 1990-91 to 1995-96</td>
<td>32</td>
</tr>
<tr>
<td>Contract and Grant Awards by Source and Unit, 1995-96</td>
<td>33</td>
</tr>
<tr>
<td>Contract and Grant Expenditures - 1987 to 1996</td>
<td>34</td>
</tr>
</tbody>
</table>
Current Fund Revenues & Expenditures
1990-91 to 1995-96

Current Fund Sources of Revenue*
Millions of Dollars

Current Fund Expenditures*
Millions of Dollars

* Excludes Component Units and Plant Funds
** Includes Mental Health Ctr, Children’s Psychiatric Hosp., Carrie Tingley
~ Includes Land & Permanent Fund, Interest, Indirect Costs Recovered

Source: University of New Mexico Financial Reports, 1992-1996
### Undergraduate Tuition & Fees* 1991 - 1996

*Main Campus only, Academic Year Rate*

<table>
<thead>
<tr>
<th></th>
<th>Resident</th>
<th>Non-Resident</th>
</tr>
</thead>
<tbody>
<tr>
<td>1991-92</td>
<td>$1,554</td>
<td>$5,520</td>
</tr>
<tr>
<td>1992-93</td>
<td>$1,656</td>
<td>$5,880</td>
</tr>
<tr>
<td>1993-95</td>
<td>$1,788</td>
<td>$6,468</td>
</tr>
<tr>
<td>1994-95</td>
<td>$1,884</td>
<td>$7,115</td>
</tr>
<tr>
<td>1995-96</td>
<td>$1,997</td>
<td>$7,542</td>
</tr>
<tr>
<td>1996-97</td>
<td>$2,071</td>
<td>$7,822</td>
</tr>
</tbody>
</table>

Source: Budget Office
Financial aid for 1995-96 was $92,993,990. 86.1% of undergraduates and 13.1% of graduate/professional students were financial aid recipients.

### Selected Scholarships

<table>
<thead>
<tr>
<th>Type of Aid</th>
<th>Amount of 95-96 Award</th>
<th># of Scholarships</th>
<th>1995 Entering ACT</th>
<th>1995 Entering GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Regents</td>
<td>$6,540</td>
<td>52</td>
<td>29</td>
<td>4.23</td>
</tr>
<tr>
<td>Presidential</td>
<td>$2,596</td>
<td>451</td>
<td>24</td>
<td>3.90</td>
</tr>
<tr>
<td>UNM Scholars</td>
<td>$1,997</td>
<td>736</td>
<td>24</td>
<td>3.75</td>
</tr>
<tr>
<td>NM Scholars</td>
<td>$2,596</td>
<td>213</td>
<td>27</td>
<td>3.80</td>
</tr>
<tr>
<td>Zia Activity</td>
<td>$500</td>
<td>331</td>
<td>21</td>
<td>3.20</td>
</tr>
<tr>
<td>Amigo</td>
<td>$3,900</td>
<td>222</td>
<td>26</td>
<td>3.60</td>
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</tbody>
</table>

Source: Financial Aid
Faculty Salaries*, 1990-91 to 1995-96

* Main Campus only

<table>
<thead>
<tr>
<th></th>
<th>Fall 1990</th>
<th>Fall 1995</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Average Salary</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Full Professors</td>
<td>$51,900</td>
<td>$63,700</td>
</tr>
<tr>
<td>Asso. Professors</td>
<td>$38,100</td>
<td>$47,600</td>
</tr>
<tr>
<td>Asst. Professors</td>
<td>$35,200</td>
<td>$39,900</td>
</tr>
<tr>
<td>All Ranks</td>
<td>$42,824</td>
<td>$52,413</td>
</tr>
<tr>
<td><strong>% of Peers</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Full Professors</td>
<td>90.0%</td>
<td>92.9%</td>
</tr>
<tr>
<td>Asso. Professors</td>
<td>90.3%</td>
<td>96.1%</td>
</tr>
<tr>
<td>Asst. Professors</td>
<td>97.1%</td>
<td>93.9%</td>
</tr>
<tr>
<td>All Ranks</td>
<td>91.6%</td>
<td>94.0%</td>
</tr>
</tbody>
</table>

Source: Office of Institutional Research
Contract & Grant Awards, 1995-96

Source of Funds

- Federal: 59%
- Industry: 10%
- State: 12%
- Foundations: 2%
- Other: 10%
- Labs: 7%

Unit

- Health Sciences: 31%
- Arts & Sciences: 18%
- Engineering: 18%
- Ctr. High Tech: 8%
- CASAA: 2%
- Financial Aid: 11%
- Other: 5%
- HPCERC: 8%

Source: Office of Research Services
Contract & Grant Expenditures* - 1986 to 1996

*Direct Costs Only

Source: Office of Research Services
Gallup Branch 35 - 37
Los Alamos Branch 38 - 40
Valencia Branch 41 - 43
Taos Education Center 44 - 46
Graduate Centers - Los Alamos and Santa Fe 47 - 49
Gallup Branch - Students, Fall 1996

Ethnicity

- Native American: 70.6%
- African American: 0.5%
- Hispanic: 11.3%
- Asian: 0.6%
- White Non Hispanic: 15.8%
- Foreign: 0.1%
- No Response: 1.1%

Headcount: 3,079
FTE: 1,649

Source: Official Enrollment Reports, Office of the Registrar
**Gallup Branch - Faculty, Fall 1996**

<table>
<thead>
<tr>
<th>Position</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full Professor</td>
<td>1</td>
</tr>
<tr>
<td>Associate Professor</td>
<td>5</td>
</tr>
<tr>
<td>Assistant Professor</td>
<td>9</td>
</tr>
<tr>
<td>Instructor</td>
<td>3</td>
</tr>
<tr>
<td>Total tenure/t-track</td>
<td>18</td>
</tr>
<tr>
<td>Non Tenure Track</td>
<td>47</td>
</tr>
<tr>
<td>Temporary</td>
<td>88</td>
</tr>
<tr>
<td>Total</td>
<td>153</td>
</tr>
</tbody>
</table>

**Ethnicity**

- Hispanic: 9.2%
- Native American: 18.3%
- Asian: 1.3%
- African American: 1.3%
- Unknown: 0.7%
- White Non Hispanic: 69.3%

**Gender**

- Female: 47.1%
- Male: 52.9%

Source: Office of Institutional Research
### Ethnicity

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Native American</td>
<td>43.1%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>18.6%</td>
</tr>
<tr>
<td>White Non Hispanic</td>
<td>37.3%</td>
</tr>
<tr>
<td>African American</td>
<td>1.0%</td>
</tr>
<tr>
<td>Asian</td>
<td>0%</td>
</tr>
</tbody>
</table>

### Gender
- Female: 65.7%
- Male: 34.3%

### Staff Distribution by Employment Status

<table>
<thead>
<tr>
<th>Employment Status</th>
<th>Regular</th>
<th>Temporary</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time</td>
<td>89</td>
<td>2</td>
<td>91</td>
</tr>
<tr>
<td>Part-time</td>
<td>8</td>
<td>3</td>
<td>11</td>
</tr>
<tr>
<td>Total</td>
<td>97</td>
<td>5</td>
<td>102</td>
</tr>
</tbody>
</table>

Source: Office of Institutional Research
Los Alamos Branch - Students, Fall 1996

Ethnicity

- Hispanic: 27.9%
- White Non Hispanic: 60.1%
- Native American: 3.3%
- Foreign: 1.0%
- No Response: 4.7%
- Asian: 2.9%
- African American: 0.2%

Headcount: 1,002
FTE: 363

Source: Official Enrollment Reports, Office of the Registrar
Los Alamos Branch - Faculty, Fall 1996

<table>
<thead>
<tr>
<th>Position</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full Professor</td>
<td>0</td>
</tr>
<tr>
<td>Associate Professor</td>
<td>0</td>
</tr>
<tr>
<td>Assistant Professor</td>
<td>0</td>
</tr>
<tr>
<td>Instructor</td>
<td>0</td>
</tr>
<tr>
<td>Total tenure/t-track</td>
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<tr>
<td>Non Tenure Track</td>
<td>7</td>
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<tr>
<td>Temporary</td>
<td>118</td>
</tr>
<tr>
<td>Total</td>
<td>125</td>
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Source: Office of Institutional Research

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<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>White Non Hispanic</td>
<td>92.0%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>6.4%</td>
</tr>
<tr>
<td>African American</td>
<td>0.8%</td>
</tr>
<tr>
<td>Native American</td>
<td>0.8%</td>
</tr>
</tbody>
</table>

---

Female—59.7%  Male—40.3%
Los Alamos Branch - Staff, Fall 1996

<table>
<thead>
<tr>
<th></th>
<th>Regular</th>
<th>Temporary</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time</td>
<td>23</td>
<td>0</td>
<td>23</td>
</tr>
<tr>
<td>Part-time</td>
<td>5</td>
<td>13</td>
<td>18</td>
</tr>
<tr>
<td>Total</td>
<td>28</td>
<td>13</td>
<td>41</td>
</tr>
</tbody>
</table>

Female--70.7%  Male--29.3%

Ethnicity

- Hispanic 36.6%
- White Non Hispanic 48.8%
- Native American--4.9%
- Asian--2.4%
- Unknown--7.3%
- African American--0%

Source: Office of Institutional Research
Valencia Branch - Students, Fall 1996

Ethnicity

- Hispanic: 49.2%
- White Non Hispanic: 43.8%
- African American: 1.1%
- Asian: 0.9%
- Native American: 3.6%
- Foreign: 0.2%
- No Response: 1.3%

Headcount: 1,491
FTE: 855

Source: Official Enrollment Reports, Office of the Registrar
Valencia Branch - Faculty, Fall 1996

<table>
<thead>
<tr>
<th>Position</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full Professor</td>
<td>1</td>
</tr>
<tr>
<td>Associate Professor</td>
<td>7</td>
</tr>
<tr>
<td>Assistant Professor</td>
<td>3</td>
</tr>
<tr>
<td>Instructor</td>
<td>0</td>
</tr>
<tr>
<td>Total tenure/t-track</td>
<td>11</td>
</tr>
<tr>
<td>Non Tenure Track</td>
<td>11</td>
</tr>
<tr>
<td>Temporary</td>
<td>94</td>
</tr>
<tr>
<td>Total</td>
<td>116</td>
</tr>
</tbody>
</table>

Female--56.0% Male--44.0%

Ethnicity
- Hispanic 23.3%
- White Non Hispanic 72.4%
- African American 0.9%
- Asian 1.7%
- Native American 1.7%

Source: Office of Institutional Research
Valencia Branch - Staff, Fall 1996

<table>
<thead>
<tr>
<th></th>
<th>Regular</th>
<th>Temporary</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time</td>
<td>48</td>
<td>1</td>
<td>49</td>
</tr>
<tr>
<td>Part-time</td>
<td>4</td>
<td>5</td>
<td>9</td>
</tr>
<tr>
<td>Total</td>
<td>52</td>
<td>6</td>
<td>58</td>
</tr>
</tbody>
</table>

Female--65.5%  Male--34.5%

Ethnicity

- Hispanic: 55.2%
- White Non Hispanic: 43.1%
- African American: 1.7%
- Native American: 0%
- Asian: 0%

Source: Office of Institutional Research
Taos Education Center - Students, Fall 1996

Headcount 967
FTE 372

Ethnicity

- Hispanic 50.3%
- White Non Hispanic 34.6%
- Native American 6.2%
- Asian 0.6%
- Foreign 0.2%
- African American 0.5%
- No Response 7.6%

Source: Official Enrollment Reports, Office of the Registrar
UNM Taos

Taos Education Center - Faculty, Fall 1996

<table>
<thead>
<tr>
<th>Position</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full Professor</td>
<td>0</td>
</tr>
<tr>
<td>Associate Professor</td>
<td>0</td>
</tr>
<tr>
<td>Assistant Professor</td>
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<tr>
<td>Instructor</td>
<td>0</td>
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<tr>
<td>Total tenure/t-track</td>
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<tr>
<td>Non Tenure Track</td>
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</tr>
<tr>
<td>Temporary</td>
<td>66</td>
</tr>
<tr>
<td>Total</td>
<td>66</td>
</tr>
</tbody>
</table>

Female--50.0%  Male--50.0%

Ethnicity

- Hispanic--31.8%
- White Non Hispanic--68.2%
- African American--0%
- Asian--0%
- Native American--0%

Source: Office of Institutional Research
### Ethnicity

- **Hispanic**: 73.3%
- **Unknown**: 6.7%
- **White Non Hispanic**: 20.0%
- **African American**: 0%
- **Native American**: 0%
- **Asian**: 0%

### Staff by Status

<table>
<thead>
<tr>
<th></th>
<th>Regular</th>
<th>Temporary</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Full-time</strong></td>
<td>11</td>
<td>0</td>
<td>11</td>
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<tr>
<td><strong>Part-time</strong></td>
<td>2</td>
<td>2</td>
<td>4</td>
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<tr>
<td><strong>Total</strong></td>
<td>13</td>
<td>2</td>
<td>15</td>
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</table>

**Female**: 46.7%

**Male**: 53.3%

Source: Office of Institutional Research
Los Alamos Graduate Center

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Headcount</th>
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<tbody>
<tr>
<td>White Non Hispanic</td>
<td>69.2%</td>
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<tr>
<td>Hispanic</td>
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<tr>
<td>Asian</td>
<td>3.9%</td>
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</tr>
<tr>
<td>Native American</td>
<td>1.9%</td>
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</tr>
<tr>
<td>Foreign</td>
<td>1.0%</td>
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<tr>
<td>No Response</td>
<td>3.9%</td>
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Santa Fe Graduate Center

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<tr>
<td>White Non Hispanic</td>
<td>64.6%</td>
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</tr>
<tr>
<td>Hispanic</td>
<td>26.6%</td>
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</tr>
<tr>
<td>African American</td>
<td>0%</td>
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<tr>
<td>Native American</td>
<td>1.8%</td>
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</tr>
<tr>
<td>Foreign</td>
<td>0%</td>
<td></td>
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<tr>
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<td>5.8%</td>
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</tr>
<tr>
<td>Asian</td>
<td>0.4%</td>
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</table>
**Graduate Centers - Faculty, Fall 1996**

- Full Professor: 0
- Associate Professor: 1
- Assistant Professor: 0
- Instructor: 0
- Total tenure/t-track: 1
- Non Tenure: 0
- Temporary: 22
- Total: 23

**Ethnicity**
- White, Non Hispanic: 78.3%
- Hispanic: 8.7%
- Native American: 4.4%
- Asian: 4.4%
- African American: 0%
- Unknown: 4.3%

- Female: 39.1%
- Male: 60.9%

Source: Office of Institutional Research
## Graduate Centers - Staff, Fall 1996

### Ethnicity

- **Hispanic**: 30.0%
- **White, Non Hispanic**: 65.0%
- **Native American**: 5.0%
- **Asian**: 0%
- **African American**: 0%

### Gender Distribution

- **Female**: 80.0%
- **Male**: 20.0%

### Employment Status

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</tr>
<tr>
<td>Part-time</td>
<td>5</td>
<td>6</td>
<td>11</td>
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<tr>
<td><strong>Total</strong></td>
<td>14</td>
<td>6</td>
<td>20</td>
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</table>

Source: Office of Institutional Research
Organization Charts

Table of Contents

The University of New Mexico 50
Academic Affairs 51
Student Affairs 52
Business and Finance 53
Health Sciences 54
Institutional Advancement 55
Business & Finance

PRESIDENT
Richard E. Peck

ASSOC VP for
FINANCE & ADMIN
Health Sciences Center

VICE PRESIDENT
BUSINESS & FINANCE
David L. McKinney

BUDGET

ASSOCIATE VP / CONTROLLER

ATHLETICS

FACILITY PLANNING

FISCAL OVERSIGHT

HUMAN RESOURCES

DISPUTE RESOLUTION

PARKING & TRANSPORTATION

REAL ESTATE

PUBLIC EVENTS MGMT GROUP

BUSINESS SERVICES

RISK MANAGEMENT

ELECTRONIC MANAGEMENT

PHYSICAL PLANT

UNIV. BUSINESS POLICIES

Source: President's Office
Institutional Advancement

PRESIDENT
Richard E. Peck

VICE PRESIDENT FOR INSTITUTIONAL ADVANCEMENT
Orcilia Zuniga Forbes

ASSISTANT TO THE VP

GOVERNMENT RELATIONS
ALUMNI ASSOCIATION

UNM FOUNDATION INC.
ALUMNI RELATIONS

PUBLIC AFFAIRS
DEVELOPMENT OFFICE

KNME TV

Source: President's Office
### Other Information

#### Table of Contents

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>UNM Colleges and Schools</td>
<td>56</td>
</tr>
<tr>
<td>Baccalaureate Degrees and Majors</td>
<td>57</td>
</tr>
<tr>
<td>Graduate Degrees</td>
<td>58</td>
</tr>
<tr>
<td>Peer Institutions (per CHE)</td>
<td>59</td>
</tr>
</tbody>
</table>
Colleges and Schools

Architecture and Planning
Arts and Sciences
Continuing Education & Community Services
Education
Engineering
Fine Arts
Law
Medicine
Nursing
Pharmacy
Public Administration
Robert O. Anderson Schools of Management
University Studies (Office of Undergraduate Studies)

Source: UNM Catalog 1995-97
Accounting  Construction Engineering  History  Physical Science Education  
American Studies  Construction Management  Interdisciplinary Studies  Physical Therapy  
Anthropology  Creative Writing  International Management  Physics  
Architecture  Criminology  Journalism & Mass Communication  Political Science  
Art Education  Dance  Latin American Studies  Portuguese  
Art History  Dental Hygiene  Liberal Arts Concentration  Pre-Graduate  
Art Studio  Earth & Planetary Sciences  Life Science Education  Pre-Law (English)  
Asian Studies  Earth Science Education  Linguistics  Production & Operations Management  
Astrophysics  Economics  Management  Professional Physical Education  
Athletic Training  Economics-Philosophy  Manufacturing Engineering & Robotics  Professional Writing  
Bilingual/TESOL Education  Electrical Engineering  Marketing Management  Psychology  
Biochemistry  Elementary Education  Mathematics  Religious Studies  
Biology  English  Mathematics Education  Russian Studies  
Business Computer Systems  English-Philosophy  Mechanical Engineering  Sign Language Interpretation  
Chemical Engineering  Entrepreneurial Studies  Medical Laboratory Sciences  Social Studies Education  
Chemistry  Environmental Design  Music  Sociology  
Child Development & Family Relations  European Studies  Music Education  Southwest Studies  
Civil Engineering  Exercise Technology  Nuclear Engineering  Spanish  
Classical Studies  Family Studies  Nursing  Special Education  
Communication  Financial Management  Occupational Therapy  Theatre  
Communicative Disorders  French  Nutrition & Dietetics  Training & Learning Technologies  
Comparative Literature & Cultural Studies  General Management  Organizational Behavior/Human Resources  Travel & Tourism Management  
Computer Engineering  Geography  Parks & Recreation  University Studies  
Computer Science  German  Pharmacy  
Conservation Biology  Health Education  Philosophy

Source: UNM Catalog 1995-97

57
American Studies
Anthropology
Architecture
Art History
Biology
Biomedical Sciences
Business Administrative Sciences
Chemistry
Communication
Communicative Disorders
Community & Regional Planning
Comparative Literature
Economics
Earth & Planetary Sciences
Education
Administration
Adult
Art
Counseling
Elementary
Educational Foundations
Family Studies
Health
Education (cont)
Nutrition
Physical Education
Recreation
Secondary
Special
Training & Learning Technologies
Engineering
Chemical
Civil
Computer Science
Electrical & Computer
Manufacturing
Mechanical
Nuclear
English
French
Geography
German Studies
History
Juris Doctor
Latin American Studies
Linguistics
Management
Mathematics
Medicine, Doctor of
Music
Nursing
Optical Science
Pharmaceutical Sciences
Hospital Pharmacy
Pharmacy Administration
Radiopharmacy
Toxicology
PharmD.
Philosophy
Physics
Political Science
Portuguese
Psychology
Public Administration
Public Health
Romance Languages
Sociology
Spanish
Theatre & Dance
Water Resources Administration
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<tr>
<th>UNM's Peer Institutions</th>
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<tr>
<td>University of Arizona</td>
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<tr>
<td>University of Arkansas, Fayetteville</td>
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<tr>
<td>University of Colorado, Boulder</td>
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<td>University of Kansas - Main</td>
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<td>University of Kentucky</td>
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<tr>
<td>University of Missouri, Columbia</td>
</tr>
<tr>
<td>University of Nebraska, Lincoln</td>
</tr>
</tbody>
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Source: NM Commission on Higher Education (CHE)